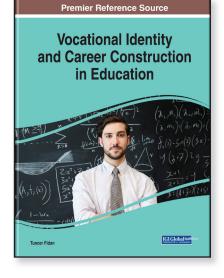
Vocational Identity and Career Construction in Education

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

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Description:

Over the years, careers have transformed to be flexible and changing rather than stable, life-long commitments to an organization. As such, making work meaningful, controlling the work environment, and taking the opportunity to get required training for the next job are as important as the financial advantages. Educators' careers cannot be isolated from the rest of the labor market, and these developments are expected to influence the career decisions of educators.



Vocational Identity and Career Construction in Education uses career construction theory to investigate objective factors influencing career choices and paths of educators, including factors influencing vocational personality development, career counseling activities, transition from school to work, adaptation to different work environments, and meaning of work for educators. Featuring research on topics such as diagnosing career barriers, person-environment fit, and workforce adaptability, this book is designed for educational administrators, human resources theorists, students studying career-related subjects, and practitioners working in managerial positions in private and public educational organizations.

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Topics Covered:

- Career Construction Theory
- Career Counseling
- Career Imprinting
- Career Intervention
- Diagnosing Career Barriers
- Educational Administration

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- Meaningful Work
- Person-Environment Fit
- Proactive Career Behavior
- Vocational Personality
- Workforce Adaptability

