

Handbook of Research on Classroom Diversity and Inclusive Education Practice

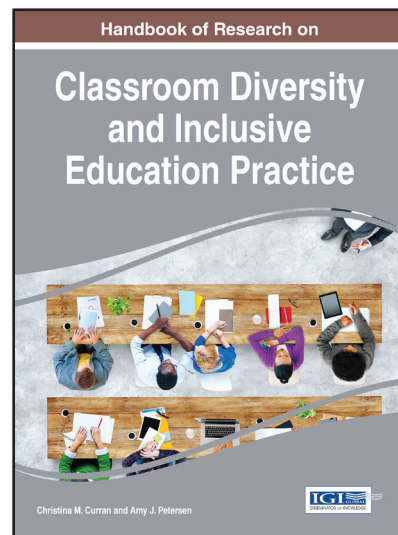
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

As classrooms are becoming more diverse, teachers are now faced with the responsibility of creating an inclusive classroom community. As such, researching classroom pedagogies and practices is an imperative step in curriculum planning.

The **Handbook of Research on Classroom Diversity and Inclusive Education Practice** is an authoritative reference source for the latest scholarly research on ways to effectively teach all students and further refine and strengthen school-wide inclusive pedagogy, methods, and policies. Featuring extensive coverage on a number of topics such as special education, online learning, and English language learners, this publication is ideally designed for professionals, educators, and policy makers seeking current research on methods that ensure all students have equal access to curricular content and the chance for growth and success.



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Topics Covered:

- Arts Education
- Differentiated Instruction
- District Policies
- English Language Learners
- Literacy Development
- Mentoring
- Online Learning
- Special Education
- Universal Design

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