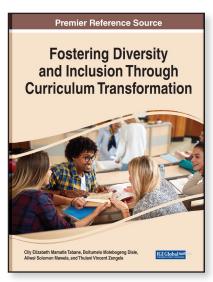
## Fostering Diversity and Inclusion Through Curriculum Transformation

Part of the Advances in Educational Technologies and Instructional Design Book Series

Cily Elizabeth Mamatle Tabane (University of South Africa, South Africa), Boitumelo Molebogeng Diale (University of Johannesburg, South Africa), Ailwei Solomon Mawela (University of South Africa, South Africa) and Thulani Vincent Zengele (University of South Africa, South Africa)



## **Description:**

Because of the COVID-19 Pandemic, students and lecturers were left to absorb and negotiate waves of constantly changing government instructions blended in the online world with disinformation and fearmongering, while still attempting to pursue the exchange and expansion of teaching content. Student and lecturer wellness needs have begun expanding and changing along with the needs of the disabled community, all of which must be considered and integrated towards a responsible curriculum transformation.

**Fostering Diversity and Inclusion Through Curriculum Transformation** offers a rounded revisioning of curriculum transformation within this era and covers newly emerging case studies in the wake of the COVID-19 Pandemic. Covering key topics such as curriculum, assessment, diversity, and evaluation, this premier reference source is ideal for principals, administrators, researchers, scholars, academicians, practitioners, instructors, and students.

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Diversity

Evaluation

Higher Education

## **Topics Covered:**

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Culturally Responsive Pedagogy
Curriculum

Curriculum Inclusion
Distance Learning Information Technology

Subject: Education Classification: Edited Reference

Readership Level: Advanced-Academic Level (Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers;

Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners



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