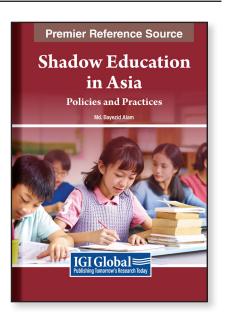
Shadow Education in Asia: Policies and Practices

Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Shadow education, the practice of private tutoring outside formal schooling, has become pervasive in Asia. Driven by intense exam competition and dissatisfaction with mainstream education, it plays a significant role in the region's educational landscape. However, its implications and regulatory frameworks still need to be studied and better understood. This book, **Shadow Education in Asia: Policies and Practices**, addresses this gap by comprehensively analyzing shadow education policies and practices in Asia.



Despite its prevalence, shadow education's impact on students, families, and educational systems is complex and multifaceted. The lack of comprehensive research and understanding has led to challenges regulating and integrating shadow education into formal educational systems. Policymakers and educators struggle to address issues such as educational equity, student well-being, and the quality of education provided through shadow education.

Shadow Education in Asia: Policies and Practices presents a unique solution by bringing together internationally renowned scholars to provide a comparative perspective on shadow education in the region. By documenting the prevalence, underlying forces, and regulatory mechanisms of shadow schooling, this book offers valuable insights for policymakers, researchers, and educators. It aims to inform policy discussions and reform efforts, ultimately contributing to a more nuanced understanding of shadow education and its role in Asia's educational landscape.

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