

Handbook of Research on Positive Scholarship for Global K-20 Education

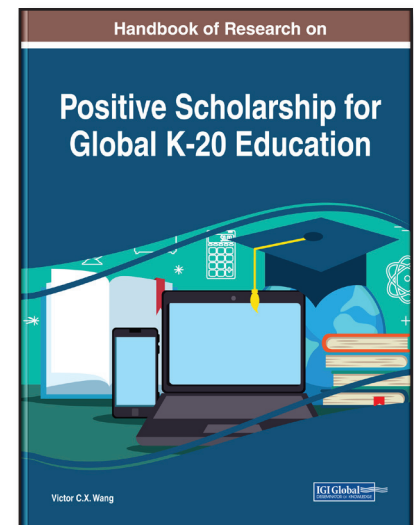
Part of the Advances in Early Childhood and K-12 Education Book Series

Victor C.X. Wang (Grand Canyon University, USA)

Description:

In the twenty-first century, learning and the definition of education is changing. New digital, online, and social tools have the ability to transform the classroom and engage learners like never before. In the midst of this technological revolution, it is crucial for educators and administrators to be able to gauge the impact of digital tools on learners in a variety of settings.

The **Handbook of Research on Positive Scholarship for Global K-20 Education** is a critical scholarly resource that examines the collaboration of education and technology within disciplinary fields. Featuring coverage on a broad range of topics, such as experiential education, improvisational learning, and andragogy, this publication is geared towards academicians, practitioners, and researchers seeking current research on all areas of education and e-learning.



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Topics Covered:

- Andragogy
- Collaborative Work
- Experiential Education
- High-Impact Educational Practices
- Improvisational Learning
- Instructional Design
- Lifelong Learning
- Self-Directed Learning
- Transformative Learning

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