

# Perspectives on Career Transitioning of Students with Attention Deficit Hyperactivity Disorder (ADHD)

Part of the Advances in Higher Education and Professional Development Book Series

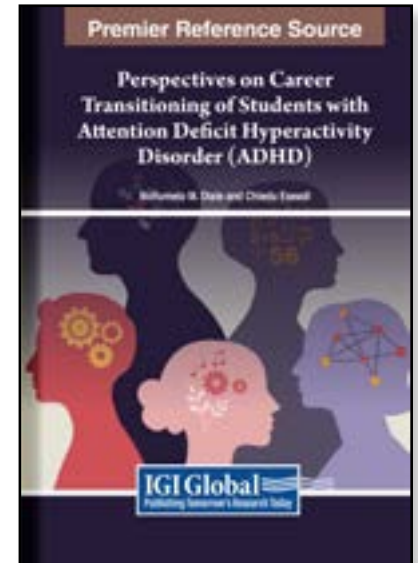
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## Description:

Students with neurodevelopmental disorders (NDDs) face intricate challenges when it comes to transitioning into careers. The nuances of conditions such as autism spectrum disorders, hearing impairments, visual impairments, ADHD, and specific learning disabilities demand a comprehensive understanding. Existing knowledge, attitudes, and perceptions about career transitioning for these students often lack depth, leading to gaps in support systems. Educational and policy issues further compound the difficulties, hindering the seamless integration of individuals with NDDs into the workforce. Barriers persist, and the need for effective solutions is urgent.

**Perspectives on Career Transitioning of Students with Attention Deficit Hyperactivity Disorder (ADHD)** is a meticulously researched and thoughtfully crafted book on career transitioning for students with NDDs. Developed through an extensive research project, this book, a product of the Global Excellence and Stature (GES) 4.0 Research Fellowship, provides a multifaceted exploration of the challenges faced by these students. The book employs a discursive analysis approach to delve into theories, methods, policy issues, intervention studies, practice guidelines, institutional supports, validation studies, career counseling models, and barriers to career transition. Each chapter focuses on a specific NDD, offering tailored insights and strategies.

This book is not just an academic endeavor; it is a call to action for scholars, educators, and policymakers. It serves as a guide, offering in-depth knowledge and practical approaches to transform the landscape of career transitioning for students with NDDs. By delving into the various topics and comprehensive chapters, readers can gain a nuanced understanding of the challenges and, more importantly, access innovative solutions to implement. The time for change is now, and this book stands as a beacon, inviting readers to be part of a transformative journey toward a more inclusive and supportive educational and professional landscape for individuals with neurodevelopmental disorders.



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## Topics Covered:

- ADHD
- Assessment
- Autism Spectrum Disorders
- Barriers
- Career Counseling Models
- Educational Issues
- Hearing Impairments
- Institutional Supports
- Intervention Studies
- Learning Disabilities
- Neurodevelopmental Disorders
- Practice Guidelines
- Transitioning
- Validation Studies
- Visual Impairments

**Subject:** Education

**Classification:** Authored - Standard Reference

**Readership Level:** Advanced-Academic Level  
(Research Recommended)

**Research Suitable for:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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