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Contemporary Approaches to Dissertation Development

and Research Methods

Valerie A. Storey and Kristina A. Hesbo

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# Contemporary Approaches to Dissertation Development and Research Methods

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Valerie A. Storey (University of Central Florida, USA) and Kristina A. Hesbol (University of Denver, USA)

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Valerie A. Storey is associate professor and faculty program leader of Lifelong Learning tracks in education in the School of Teaching, Learning & Leadership in the College of Education, at the University of Central Florida. She received her undergraduate degree from Leeds University (UK); her master's from Manchester University (UK) and earned her Ph.D. in Educational Leadership, Policy and Organizations from Peabody College, Vanderbilt University. In the public schools she has served as an administrator at the school and district level. Dr. Storey's research focuses on leadership preparation, innovative andragogy, EdD program design, and dissertation models. She is Chair of the Outstanding Dissertation in Practice Award for the American Education Research Association (AERA), Special Interest Group 168: Graduate and Postdoctoral Education acrossthe Disciplines, CoChair of AERA Division A: Educational Leadership Outstanding Dissertation Award, past Chair of the Dissertation in Practice Award Committee for the Carnegie Project on the Education Doctorate (CPED), and President of the Florida Association of Professors of Educational Leadership. Dr. Storey is the editor of International Perspective on Designing Professional Practice Doctorates: Applying the Critical Friends Approach to the EdD and Beyond (2016) and Redesigning Professional Education Doctorates: Applications of Critical Friendship Theory to the EdD (2013).

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