

# Community Engagement Program Implementation and Teacher Preparation for 21st Century Education

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

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## Description:

Education in the 21st century has been tasked with preparing students to begin the journey towards a place in their communities in which they feel fulfilled and autonomous. Service learning is one way to introduce students to careers and knowledge that will prepare them for a successful life.

**Community Engagement Program Implementation and Teacher Preparation for 21st Century Education** examines the many ways in which community engagement is carried out in all educational settings, from K-12 to higher education. This publication is unique in its mission to examine these topics from a holistic perspective.

## Readers:

This book gives educators, administrators, community volunteers, and students a window into the successful deployment of such programs to prepare students for a global society.

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## Topics Covered:

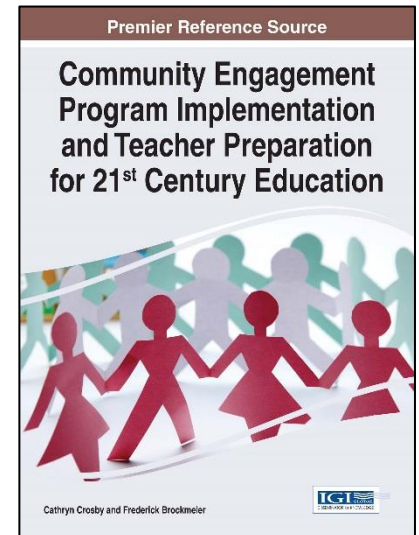
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- Place-Based Education
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## Table of Contents

### Foreword

### Preface

### Acknowledgment

## Section 1: Community Engagement Collaborations across Curricula and Contexts

### Chapter 1

Who's Schooling Who?: Counter-Schooling toward Feasible Utopias  
*H. Bernard Hall and Hannah Ashley, West Chester University of Pennsylvania, USA*

### Chapter 2

Preparing Preservice Teachers' Expectations and Resilience: Service-learning with English Language Learners  
*Christine Rosalia, Hunter College, CUNY, USA*

### Chapter 3

Civic Minor in Urban Youth and Communities: A New Service-Learning Curriculum Disrupts Traditional Teacher Education  
*Heather Coffey, Susan B. Harden, Katie E. Brown, and Michael Williams, University of North Carolina at Charlotte, USA*

### Chapter 4

Making Space for Place: Exploring Place-Based Education (PBE) in K-12 Education  
*Patricia Hrusa Williams and Amanda LaBelle, University of Maine at Farmington, USA*

### Chapter 5

Collaborations Between Elementary Schools and Higher Education: Lessons Learned from Community Engaged Science Education Efforts  
*Patricia Hrusa Williams and Carole Lee, University of Maine at Farmington, USA*

### Chapter 6

Alternative Service-Learning Projects in Mathematics: Moving Away from Tutoring and Consulting  
*Lisa Marano, Kimberly Dempsey, and Ross Michael Leiser, West Chester University of Pennsylvania, USA*

### Chapter 7

Planning Service-Learning Abroad for Teacher Candidates: Teaching, Living, and Learning in Costa Rica  
*Michele Regalla, University of Central Florida, USA*

## Chapter 8

The Tamaula Project: Service-Learning in Central Mexico: A Report on the Service-Learning Approach at the Tecnológico de Monterrey, Irapuato Campus  
*Cynthia Montaudon-Tomas, UPAEP, Mexico, Eliseo L Vilalta-Perdomo, University of Lincoln, USA*

## Section 2: Community Engagement Online

### Chapter 9

Service Learning in Online Courses  
*Bethany Simunich, Kent State University, USA*

### Chapter 10

Benefits of a Community Engagement Project in an Online TESOL Course for Teachers in Globalized Spaces  
*Cathryn Read Crosby, Teachers College, Columbia University, USA*

### Chapter 11

Building a Foundation for a Philanthropic Future-Community Engagement in an Online College Class  
*Mary Todd Chesnut, Northern Kentucky University, USA*

## Section 3: Further Considerations

### Chapter 12

Calling for Children Friendly Community Life: Voices of Children and Parents from China  
*Yan Li, East China Normal University, China; Lucinda Morgan, University of Illinois at Urbana-Champaign, USA; Yan Li, East China Normal University, China; Jiacheng Li, East China Normal University, China*

### Chapter 13

Practicing What We Teach, Practitioner Reflections: Understanding the Impact of Service Learning on Those Who Teach It  
*Cara DiEnno and Sara Plummer Taylor, University of Denver, USA*

### Chapter 14

In Search of Transformative 21<sup>st</sup>-Century Pedagogy: A Call for Critical Service Learning in the Elementary Environment  
*Laura K. Handler, University of North Carolina at Charlotte, USA*

## Compilation of References

## About the Contributors

## Index

**Dr. Cathryn Read Crosby** is faculty in the TESOL/AL Program at Teachers College, Columbia University, where she also heads the MA TESOL degree. Her research interests include: preparing teachers to work with English language learners, service-learning, academic literacies, and feedback-on-feedback. Her most recent publications include: "Teaching U.S.-Educated Multilingual Writers across Classrooms and Institutions", *In Teaching U.S.-Educated Multilingual Writers: Practices from and for the Classroom*, (Fall 2015); "Service-eLearning in TESOL Teacher Preparation", *Ohio TESOL Journal* (Winter, 2014); "Integrating Service-Learning into a Course on Teaching English Language Learners", *PACTE Journal*, (Fall 2014); and "Developing Global Literacy Skills of K-12 Content-Area Teachers of English Language Learners (ELLs) through Service-Learning", *In Promoting Global Literacy Skills through Technology-Infused Teaching and Learning*, IGI-Global Publishing, (2014).

**Frederick Brockmeier's** career path has been as a trial lawyer, legal adviser, trial consultant, counselor and facilitator. He earned a Bachelor Degree in Philosophy from the University of Cincinnati. He served on active duty in the Navy as a Supply Officer and continued for another 22 years ending when he was selected for Captain as the Commanding Officer of Navy (combat) Cargo Handling Battalion, RCHB - 9. After the conclusion of his active duty, he graduated with a Juris Doctorate from the University of Cincinnati College of Law and began practice as an attorney specializing in medical malpractice defense. Over the succeeding years, he concluded post-graduate work at the U. S. Naval War College in Strategy and Policy and in Defense Economics and Decision Making and from the University of the South School of Theology. He returned to graduate school for a Ph.D. in Psychology from the Union Institute and University. He currently holds a full-time position at Northern Kentucky University in the Organizational Leadership program in 2005. He has published articles on the use of technology in higher education and integration of service learning into distance learning.