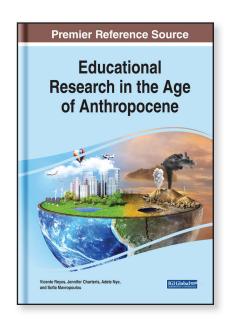
Educational Research in the Age of Anthropocene

Part of the Advances in Educational Technologies and Instructional Design Book Series

Vicente Reyes (University of Queensland, Australia), Jennifer Charteris (University of New England, Australia), Adele Nye (University of New England, Australia) and Sofia Mavropoulou (Queensland University of Technology, Australia)

Description:

The current geological age has had a profound effect on the relationship between society and nature, and it raises new issues for researchers. It is important for educational research to engage with the politics of knowledge production and address the ecological, economic, and political dynamics of the Anthropocene era.



Educational Research in the Age of Anthropocene is a pivotal reference source that provides vital research on the impact of educational research paradigms through the dynamic interaction of human society and the environment. While highlighting topics such as human consciousness, complexity thinking, and queer theory, this publication explores the historical trends of theories, as well as the context in which educational models have been employed. This book is ideally designed for professors, academicians, advanced-level students, scholars, and educational researchers seeking current research on the contestability of educational research in contemporary environments.

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Topics Covered:

- Adult Research
- Arts-Based Research
- Complexity Thinking
- Human Consciousness
- Narrative Inquiry
- Positivism

- Posthumanism
- Queer Theory
- Research Policy
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