

Social Justice and Culturally-Affirming Education in K-12 Settings

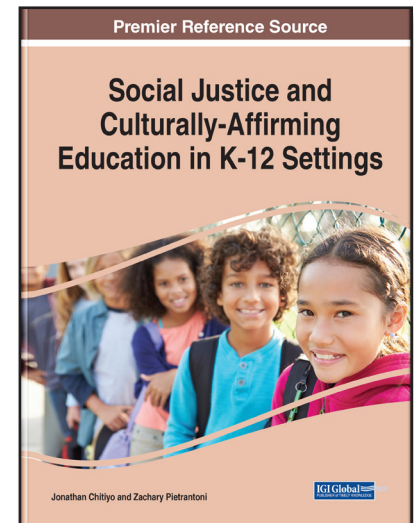
Part of the Advances in Early Childhood and K-12 Education Book Series

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Description:

Social justice is a philosophy that has gathered momentum over the past few years to bring to light the inequities that exist within our society. In the field of education, social justice illuminates the challenges that marginalized students and minority students face compared to other students.

Social Justice and Culturally-Affirming Education in K-12 Settings seeks to bring together social scientists, researchers, and other practitioners to delve into social justice issues in K-12 settings and considers the various challenges and future directions that are associated with this field. Covering key topics such as inclusive education, educational reform, and school policies, this reference work is ideal for administrators, policymakers, researchers, academicians, practitioners, scholars, instructors, and students.



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Topics Covered:

Community Engagement
Critical Race Theory
Culturally Affirming Education
Educational Inequity
Educational Reform

Inclusive Education
Oppression
School Policies
Social Justice
Special Education

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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