

Examining the Teacher Induction Process in Contemporary Education Systems

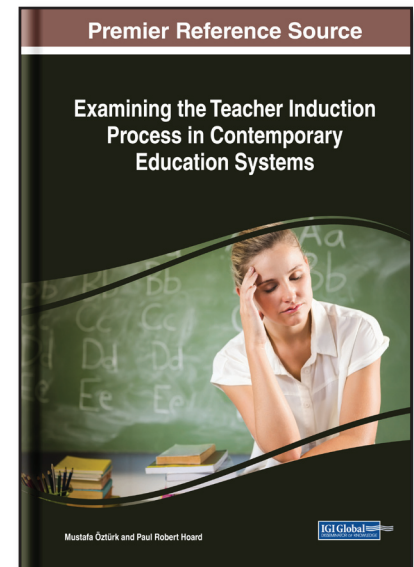
Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Before today's teachers are ready to instruct the intellectual leaders of tomorrow, they must first be trained themselves. Every teacher experiences an induction process that can make their early years as an educator nerve-racking. Focusing on this period of time in a teacher's career can lead to greater teacher retention and success.

Examining the Teacher Induction Process in Contemporary Education Systems addresses the construct of teacher induction through theoretical and empirical research. It also provides an in-depth conceptualization of being a novice teacher through micro-political realities of teaching in different geographical and cultural regions. While highlighting topics including adaptation challenges, mentor-mentee interaction, and teacher retention, this book is ideally designed for school administrators, early career teachers, educational researchers, educational professionals, and academicians seeking current research on early career educator adaptation and practices.



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Topics Covered:

- Adaptation Challenges
- Culturally Responsive Teaching
- Educational Politics
- Induction Programs
- Mentor-Mentee Interaction
- Teacher Retention
- Teacher Socialization

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