Social Reflections of Human-Computer Interaction in Education, Management, and Economics

Part of the Advances in Systems Analysis, Software Engineering, and High Performance Computing Book Series

Gamze Sart (Istanbul University, Turkey)

Description:

In today's increasingly digital world, the interaction between humans and computers has become a fundamental aspect of our daily lives, affecting how we learn, work, and conduct business. However, as technology continues to evolve, the Human-Computer Interaction (HCI) field faces new challenges and opportunities. One pressing issue is the need to understand the social implications of HCI in education, management, and economics. This includes how HCI impacts teaching methodologies, business practices, and economic models and how it can be leveraged to enhance productivity, innovation, and entrepreneurship.

Social Reflections of Human-Computer Interaction in Education, Management, and Economics addresses these challenges by comprehensively exploring HCI and its societal implications. By bringing together insights from researchers, educators, and industry professionals, this book offers a deep dive into topics such as the integration of HCI in educational environments, the impact of AI on HCI, and the role of HCI in fostering innovation and economic growth. A multidisciplinary approach provides readers with a holistic understanding of how HCI influences and is influenced by various social, economic, and educational factors.

This book is essential for scholars, practitioners, and policymakers looking to understand the complex interplay between humans and computers in today's digital age. It offers practical insights and theoretical frameworks that can inform the design of more effective educational programs, management practices, and economic policies. By exploring the social reflections of HCI, this book aims to advance knowledge in this field and pave the way for a more human-centered approach to technology design and implementation.
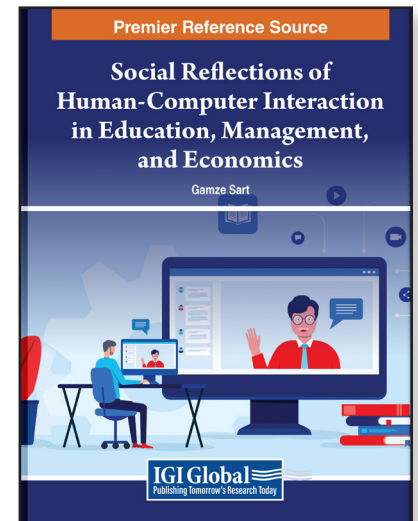
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Topics Covered:

- Applied Education
- Business Analytics
- Economics
- Educational Environments
- Entrepreneurship
- Human-Computer Interaction
- Manufacturing Advancements
- Technology Innovation
- Usability of Technology

Subject: Computer Science & Information Technology

Classification: Edited Reference

Readership Level: Advanced-Academic Level (Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners