Multiculturalism and Technology-Enhanced Language Learning

Part of the Advances in Educational Technologies and Instructional Design Book Series

Dara Tafazoli (Université Laval, Canada) and Margarida Romero (Islamic Azad University, Iran)

Description:

The implementation of technological tools in classroom settings provides significant enhancements to the learning process. When utilized properly, students can achieve better knowledge and understanding.

Multiculturalism and Technology-Enhanced Language Learning is a critical source of research for the latest perspectives on the intersection of cross-cultural studies and technology in foreign language learning classrooms. Highlights pertinent topics across a range of relevant coverage, such as mobile learning, game-based learning, and distance education.

Readers:

This book is ideally designed for educators, researchers, academics, linguists, and upper-level students interested in the latest innovations for language education.

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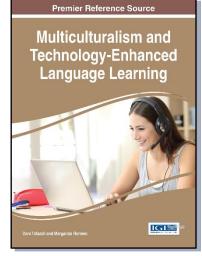




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