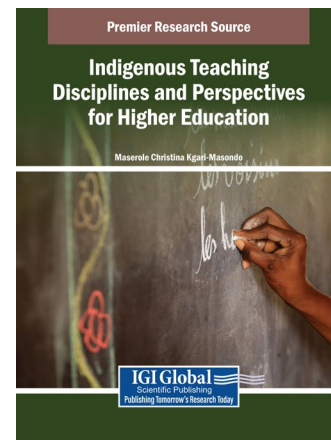


# Indigenous Teaching Disciplines and Perspectives for Higher Education

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## Description:

Literature indicates that sociolinguists and educationists often claim multilingual practice and Africanizing and Indigenizing education will jeopardize national unity and social cohesion. Such claims delay the implementation of decolonization policies and the transformation of the curriculum under false assumptions. However, research reveals many Indigenous students struggle with higher educational content which is often presented through languages that are unfamiliar to them. This implies that there is a need to uncover resources that can assist in necessitating the implementation of Indigenous education globally and that all multilingual strategies in education must be based on quality mother tongue illustrative content as its foundation. As a result, further research on the subject is necessary to enhance teaching strategies that reach all Indigenous students.

**Indigenous Teaching Disciplines and Perspectives for Higher Education** illustrates the need for the implementation of a decolonized teaching and learning curriculum with integrated resources as models. It explores how to improve Indigenous knowledge content and teaching methods. Covering topics such as cultural identity, African research methodology, and Indigenous media, this book is an excellent resource for teachers, policymakers, school administrators,

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## Topics Covered:

Activist Scholarships	Indigenous Media
African Research Methodology	Learning Assessment
Cultural Identity	Multilingualism
Decolonization	Teacher Training
Geographic Information Systems	Teaching Agricultural Science
Higher Education	Tourism Education
Hybrid Learning	
Inclusive Pedagogy	
Indigenous Knowledge	

**Subject:** Education

**Readership Level:** Advanced-Academic Level (Research Recommended)

**Classification:** Edited Reference

**Research Suitable For:** Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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