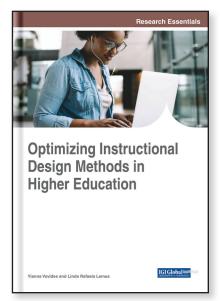
Optimizing Instructional Design Methods in Higher Education

Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Higher learning has seen an increase in web-based distance education programs, which coincides with advancements made in educational technologies. As these programs are on the rise, it becomes increasingly more important to ensure that instructional designers are prepared to accommodate the needs of these academic institutions. Developing a culture of collaboration through the optimization of instructional design methods is part of the profession's identity but has gotten overshadowed by the pressures of thinking of courses as products.



Optimizing Instructional Design Methods in Higher Education is an essential reference source that discusses the importance of collaboration, training, and the use of new and existing models in supporting instructional designers to formalize and optimize curriculum development in higher education. It covers the importance of adapting, adjusting, and re-evaluating models based on learner needs in relation to both the process of learning and outcomes. Featuring research on topics such as human resource development, academic programs, and faculty development, this book is ideally designed for educators, academicians, researchers, and administrators seeking coverage to support design thinking and innovation that encourages student learning.

ISBN: 9781522549758 **Release Date:** November, 2018 **Copyright:** 2019 **Pages:** 220

Topics Covered:

- Academic Programs
- Computer-Assisted Learning
- Curriculum Development
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- Faculty Development
- · Health Education

- Health Programs
- Higher Education
- Human Resource Development
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Hardcover: \$175.00 E-Book: \$175.00

Hardcover + E-Book: \$210.00

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