

Interdisciplinary Preparation for Equitable Special Education

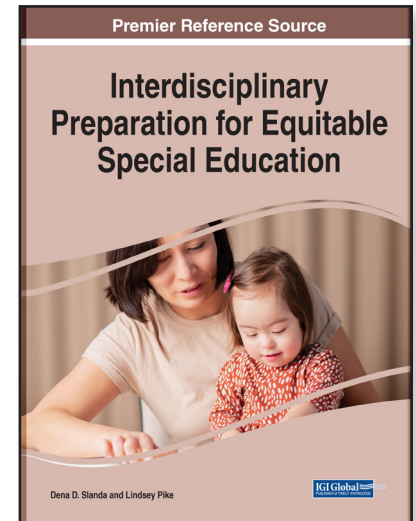
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

The study of learning versus teaching development has a significant impact on facilitating learners'™ development to use ICT-based digital technology. As innovation has developed, it has also changed how instructors connect with their understudies and study halls. To better understand these technological developments, further study is required.

Interdisciplinary Preparation for Equitable Special Education considers technology from the fields of ICT-based digital technology, facilitating learning, teaching development, language, and linguistics. This book also assesses the effectiveness of technology uses in ICT-based digital technology and language classrooms as well as considers the successful methods of teaching and language topics in the teaching-learning phase through technology. Covering key topics such as artificial intelligence, gamification, media, and technology tools, this premier reference source is ideal for computer scientists, administrators, principals, researchers, academicians, practitioners, scholars, instructors, and students.



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