

Promoting Global Peace and Civic Engagement through Education

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Kshama Pandey (Dayalbagh Educational Institute, India), Pratibha Upadhyay (University of Allahabad, India) and Amita Jaiswal (Govt. P.G. College, India)

Description:

It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results. An adequate education can instill holistic knowledge, empathy, and the skills necessary for promoting an international coalition of peaceful nations.

Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace-bringers by addressing strategies to include topics from human rights and environmental sustainability, to social justice and disarmament in a comprehensive method. Provides perspectives on how to live in a multi-cultural, multi-racial, and multi-religious society.

Readers:

This book is a critical reference source for educators, students of education, government officials, and administration who hope to make a positive change.

ISBN: 9781522500780

Release Date: May, 2016

Copyright: 2016

Pages: 350

Topics Covered:

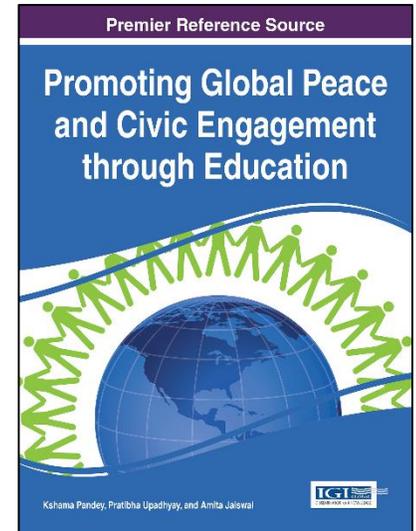
- Accountability
- Conflict Resolution
- Ethics
- Human Rights
- Multiculturalism
- Peace Education
- Pedagogical Paradigms
- Social Networking
- Socio-psychological Bases
- Techno-centric Peace
- Tolerance

Hardcover +
Free E-Access:

\$185.00

E-Access +
Free Hardcover:

\$185.00



Order Information

Phone: 717-533-8845 x100

Toll Free: 1-866-342-6657

Fax: 717-533-8661 or 717-533-7115

Online Bookstore: www.igi-global.com



Table of Contents

Preface

Chapter 1

Peace: Education, Pedagogy and Teachers

Prof. Pratibha Upadhyay , University of Allahabad, India
Prof. Saroj Pandey, IGNOU, India

Chapter 2

Securing a Human Right to Peace: A Peace Education Imperative

Dale T. Snauwaert, The University of Toledo, USA

Chapter 3

From Peace Education to Peaceful Education: Raising the Independent and Innovative Peaceful Mind

Mohamed Walid Lutfy, Education for Global Peace Forum, Austria

Chapter 4

Models and Strategies of Peace Education

Dr. Olga Vorkunova, Institute of World Economy and International Relations, Russian Academy of Sciences, Russian Federation

Chapter 5

Meaning and Concept of Peace Education

Dr. Subhash Chandra, Intercultural Open University (IOU), India

Chapter 6

Human Rights Education For Peace And Conflict Resolution

Dr. Khan Ferdousour Rahman, State University of Bangladesh, Bangladesh

Chapter 7

Education for Peace and School Coexistence: Plans and Projects in Spain and Andalusia

José Antonio Pineda-Alfonso, University of Seville, Spain
& Dr. Francisco F. García-Pérez, University of Seville, Spain

Chapter 8

Peace Education Programme for Youth in Conflict

Seyedali Ahrari , IPSAS, Malaysia
Zeinab Zaremohzzabieh , Selangor, Malaysia
Jamilah Bt Othman , Selangor 43400, Malaysia
Bahaman Abu Samah , Selangor 43400, Malaysia

Chapter 9

Human Rights, Peace and Conflict Mobilization of Youth

Ms. Swati Chakraborty, University of Calcutta, India

Chapter 10

The Impact of Jewish-Arab Intercultural Encounters and the Discourse of the Holocaust on Mutual Perceptions

Dr. Ben Mollov & Dr. Chaim Lavie, Bar-Ilan University, Israel

Chapter 11

Leadership Education within Transitional Justice Instruments

Andrew Campbell, Indiana Institute of Technology, Washington, US

Chapter 12

Promoting Peace through Democratizing Schools on Gandhian Vision

Dr. Abdul Gafoor K., University of Calicut ,India

Dr. Mini Narayan, University of Calicut ,India

Chapter 13

Effectively Teaching and Stress Out Students

Prof. Bruce L. Cook,
Chicago ORT Technical Institute, US

Chapter 14

The dawn of the Environmental Ethics and the new holistic paradigm for peace

António dos Santos Queirós, Lisbon University, Lisbon

Chapter 15

Emerging Technologies as a Tool for Development of Human Values and Global Peace

Prof. Zaki Ahmed, COMSATS Institute of Information Technology, Pakistan
Dr. Kanwal Bilal, COMSATS Institute of Information Technology, Pakistan
Dr. Asad Ullah Khan, COMSATS Institute of Information Technology, Pakistan

Chapter 16

Beyond Ethnicity and Racism- Teaching in multi- sectoral classes

Dr. Hilla Haelyon, Bar Ilan University, Israel

Chapter 17

Peace Education in Pakistan: A Case Study of the Centre for Dialogue and Action

Dr. Amineh Ahmed Hoti, Centre for Dialogues & Action at Forman Christian College ,Pakistan & Dr. Zahid Shahab Ahmed , Centre for International Peace & Stability (CIPS), National University of Sciences & Technology, Pakistan

Chapter 18

How Literary Empowers Us

Dr. Maureen Fitzgerald-Riker, Marist College, US

Chapter 19

A Study of Decline Ethical Values in Education System at Higher Level

Dr. Reena Singh, Government Degree College ,Uttarakhand, India

Chapter 20

Mainstreaming Conflict Sensitivity into Education Programming

OBI Ndifon Neji, Institute of African Studies ,University of Ibadan, Nigeria

Chapter 21

HIV/AIDS Discrimination, Stigmatization And Denial: A Study In Social Work Perspective

Dr. Yatendra Pal Singh, Lucknow University, Lucknow, India

Compilation of References

About the Contributors

Index