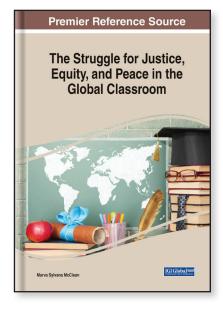
The Struggle for Justice, Equity, and Peace in the Global Classroom

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Marva Sylvana McClean (Researcher/Author- The African Diaspora)

Description:

In the current state of global upheaval with the rallying call for human rights and justice for people who have been historically marginalized, the curriculum must be decolonized to ensure that children identified as marginalized and at risk are receiving an equitable education that is based on respect and acceptance of their cultural heritage as well as their human rights.



The Struggle for Justice, Equity, and Peace in the Global Classroom investigates the global classroom as a site of transformation for educators who dare to take action to replace oppressive and repressive practices with emancipatory strategies grounded in critical consciousness. The book's contents convey the pluralism that defines America and the world, investigating how educators can re-envision the future through an engagement with the past and an understanding of how the historical continuities of racial intolerance and social injustice continue to impact classroom teaching and the outcomes of children whose lives are shaped by the aftermath of slavery and oppression. Covering topics such as colonial education, inclusive classrooms, and student agency, this premier reference source is an excellent resource for teachers, school administrators, literary scholars, community activists, teacher educators, preservice teachers, researchers, and academicians.

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Topics Covered:

Colonial Education Decolonizing the Curriculum Educational Injustice Educational Reform Equitable Spaces Inclusive Classrooms Justice and Equity Library Innovation Life Stories Multicultural Education Parental Involvement Student Agency World Literature

Subject: Education

Readership Level: Advanced-Academic Level (Research Recommended)

Classification: Edited Reference

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

