

Perspectives on Transforming Higher Education and the LGBTQIA Student Experience

Part of the Advances in Higher Education and Professional Development Book Series

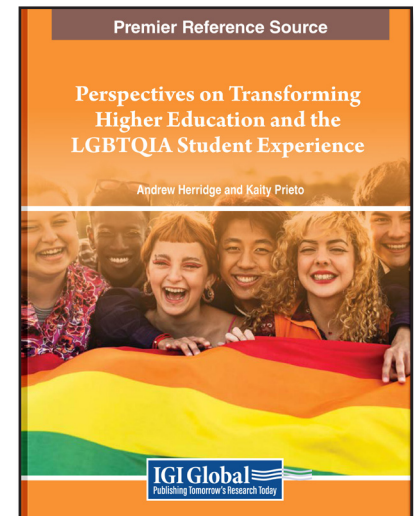
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Description:

Today's institutions of higher education must continuously adapt to meet the evolving needs and expectations of each new generation of students. A significant and growing presence within academia is the LGBTQIA community. LGBTQIA individuals are now four times more likely to attend higher education institutions away from home. However, a substantial proportion of these students remain unseen, with more than half avoiding exposure of their identity to faculty and staff, and in some cases even to their peers.

Perspectives on Transforming Higher Education and the LGBTQIA Student Experience is a comprehensive academic exploration of the intricate world of LGBTQIA students in higher education. This book sheds light on the multifaceted challenges and complexities that LGBTQIA students face, transcending the boundaries of sexual orientation, gender identity, race, ethnicity, ability, and socio-economic class.

Perspectives on Transforming Higher Education and the LGBTQIA Student Experience is a seminal work designed to enlighten and inform students, faculty, student affairs practitioners, higher education administrators, and policymakers, and is structured to provide a holistic understanding, this book encompasses critical themes, including LGBTQIA student identity development, the intersectionality of identity, LGBTQIA student experiences within the campus climate, and the impact of laws and policies on their lives. This book also explores a diverse range of topics, spotlighting often under-researched and underrepresented communities and experiences. These topics encompass the intricacies of bisexuality and pansexuality, transgender and intersex students, the challenges of asexuality, and the unique experiences of cross-border education, and queer and trans students of color. The book also delves into intersections with disability, religion, and the distinctions between public and private institutions and 2-year and 4-year colleges.



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Topics Covered:

- Academic Performance
- Campus Climate
- Diversity in Academia
- Higher Education
- Identity Development
- Inclusive Education
- Institutional Policies
- International Students
- Intersectionality
- LGBTQIA Activism
- LGBTQIA Experiences
- LGBTQIA Students
- Transgender Students
- Underrepresented Communities

Subject: Education

Classification: Edited Reference

Readership Level: Advanced-Academic Level
(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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