

Handbook of Research on Perspectives in Foreign Language Assessment

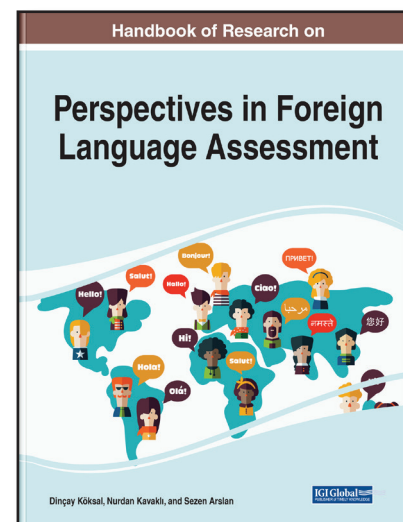
Part of the Advances in Educational Technologies and Instructional Design Book Series

Diñçay Köksal (Çanakkale 18 Mart University, Turkey), Nurdan Kavaklı (Izmir Demokrasi University, Turkey) and Sezen Arslan (Van Yuzuncu Yil University, Turkey)

Description:

As a predominant teaching paradigm, foreign language learning has increasingly been one of the crucial elements that leads to career accomplishments for students. Due to this, foreign language assessment has emerged as a major topic in the field of foreign language learning.

The **Handbook of Research on Perspectives in Foreign Language Assessment** examines perspectives on language assessment through reflections on classroom applications and makes recommendations to strengthen quality language assessments by drawing on a variety of research methodologies. It also provides a foundation as to why foreign language assessment as a discipline should be refocused with caution, what sort of theoretical and practical implications should be in place for foreign language teachers, and in what ways it may be possible to provide futuristic perspectives on foreign language assessment for test developers and users involved in language assessment. Covering key topics such as testing, literacy, and language teaching, this major reference work is ideal for industry professionals, policymakers, administrators, researchers, academicians, scholars, practitioners, instructors, preservice teachers, teacher educators, librarians, and students.



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