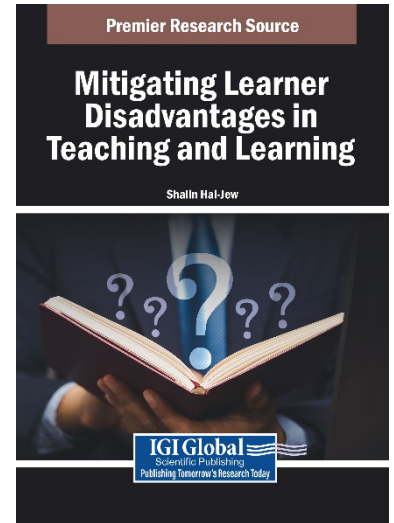


Mitigating Learner Disadvantages in Teaching and Learning

Shalin Hai-Jew (Hutchinson Community College, USA)



Description:

Education serves as a powerful tool for advancing individuals and society, but learners enter formal education with vastly different opportunities, backgrounds, and challenges. Addressing these disparities requires a commitment to equitable access, personalized support, and inclusive learning environments that recognize diverse needs. By fostering a growth mindset and providing the right incentives, education can empower all learners to reach their full potential without reinforcing systemic inequities. Achieving social justice in education means creating pathways for every student to succeed, regardless of their starting point, through policies and practices that acknowledge and address these differences. A holistic approach to education ensures that the needs of the whole learner are met, making learning more meaningful, accessible, and transformative for all.

Mitigating Learner Disadvantages in Teaching and Learning explores how to ensure that all learners have full access to learning and to the potential of their best selves. Furthermore, it discusses how social justice in education can be achieved. Covering topics such as incarcerated students, mentorship programs, and first-generation learners, this book is an excellent resource for teachers, school administrators, policymakers, social justice advocates, professionals, researchers, scholars, academicians, and more.

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