

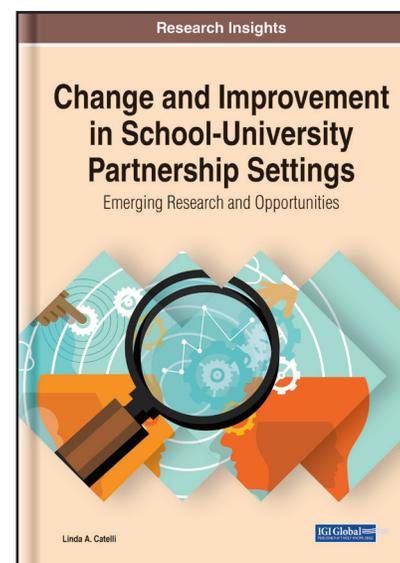
# Change and Improvement in School-University Partnership Settings: Emerging Research and Opportunities

Part of the Advances in Educational Marketing, Administration, and Leadership Book Series

Linda A. Catelli (City University of New York at Queens College, USA)

## Description:

Now more than ever, the collaboration of researchers and practitioners from both PreK-12 and higher education in partnership and in research is imperative for solving problems in teaching and learning and for instituting fundamental change in education. There is growing empirical work on educational change and improvement in school-university partnership settings that should be explored. This applied research and research design impacts the initiation and institution of change in partnership settings. Thus, the role of research is an essential lever for reform. Practical perspectives are necessary to share for shaping a future in partnerships and to promote collaborative action and inquiry in school-university and professional development partnership settings. This includes changes in the partnerships' classroom teaching, in school and college policies, student outcomes, course content, and in partnerships' teacher education programs.



**Change and Improvement in School-University Partnership Settings: Emerging Research and Opportunities** spotlights the types of research, research designs, and exemplar studies that were successful in producing changes and improvements in the longitudinal partnerships the author founded and directed. The chapters reveal what worked and why it worked along with brief descriptions of the exemplar studies that served as catalysts for change. In addition, a brief history of the partnership movement in America is given along with an overview of the current landscape of the different types of education partnerships prevalent today and their key research features. This book is ideal for researchers, scholars, teacher-researchers, change agents, professors, teacher educators, students, and graduate fellows interested in conducting practical and effective applied research for change and improvement in school-university partnership settings.

**ISBN:** 9781799878605

**Pages:** 280

**Copyright:** 2020

**Release Date:** January, 2021

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**Softcover:** \$125.00

**E-Book:** \$165.00

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