

Bridging Theory and Application Through Practitioner Research in Higher Education

Part of the Advances in Knowledge Acquisition, Transfer, and Management Book Series

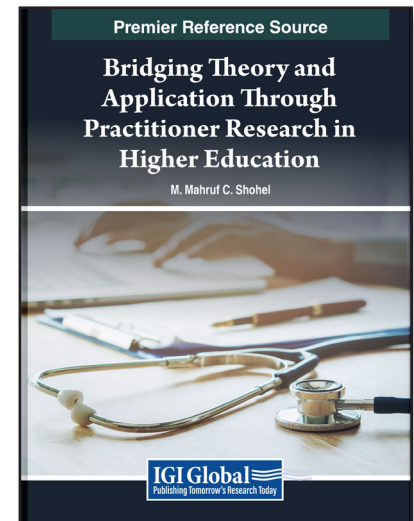
M. Mahruf C. Shohel (The Bedford College Group, UK)

Description:

A persistent challenge in higher education is regarding effectively integrating research methodologies into everyday academic practices. This gap often inhibits the potential impact of scholarly inquiry on teaching and administrative processes. **Bridging Theory and Application Through Practitioner Research in Higher Education** offers a timely solution to address this issue. The comprehensive book compiles diverse studies from practitioners globally, showcasing practical approaches to conducting research within institutional settings. It provides a roadmap for navigating complexities and enriching educational practices through scholarly inquiry.

The book bridges the gap between theory and practice, inspiring a broader dialogue on integrating research into teaching and administrative practices and fostering a culture of collaboration and innovation. Tailored for educators, administrators, researchers, and graduate students, the book offers accessible language and practical examples, making it suitable for novices and seasoned scholars. It redefines the boundaries between theory and practice, offering a fresh perspective on the role of research in higher education.

Chapters in the book cover a wide range of topics, including methodologies, research design, challenges and opportunities, impact on teaching and learning, institutional support and culture, professional development, interdisciplinary perspectives, global perspectives, innovations, and future trends in college-based higher education. This comprehensive coverage makes the book an invaluable resource for anyone interested in enhancing their research practices and integrating scholarly inquiry into their everyday work in higher education. You can be confident that this book will meet all your research needs.



ISBN: 9798369371428

Pages: 440

Copyright: 2025

Release Date: October, 2024

Hardcover: \$300.00

E-Book: \$300.00

**Hardcover +
E-Book:** \$360.00

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- Global Perspectives on Practitioner Research
- Impact of Practitioner Research on Teaching and Learning
- Institutional Support and Culture
- Interdisciplinary Perspectives
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- Professional Development and Continuous Learning
- Research Design
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