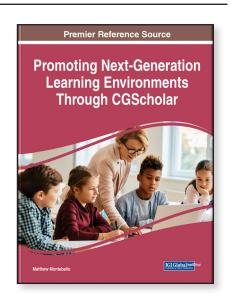
## Promoting Next-Generation Learning Environments Through CGScholar

Part of the Advances in Educational Technologies and Instructional Design Book Series

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## **Description:**

Virtual learning environments are crucial portals for students to take full advantage of the educational process, especially as we have seen a rise in the use of such environments due to the COVID-19 pandemic. A next-generation virtual learning environment, called Common Ground Scholar (CGScholar), has been researched, developed, and employed in different scenarios, countries, and domains.



Promoting Next-Generation Learning Environments Through CGScholar provides first-hand experience on how this innovative social network-like learning environment has changed the way students interact with their teachers, the content, and their peers. It outlines all conceptual and philosophical underpinnings that have enabled the realization of a next-generation virtual learning environment that assists educators and learners. Covering topics such as community-based peer review process, medical education, and collaborative affordance, this premier reference source is an essential resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, researchers, and academicians.

## **Topics Covered:**

Accessibility
Collaborative Affordance
Common Ground Scholar (CGScholar)
Communities of Learners
Community-Based Peer Review Process
Critical Clinical Thinking Approaches
Critical Literacies
Medical Education
Mobile Devices
Security
Student Learning
User Experience

Subject: Education Classification: Edited Reference

Readership Level: Advanced-Academic Level Research Suitable for: Advanced Undergraduate

(Research Recommended)
Students; Graduate Students; Researchers;
Academicians; Professionals; Practitioners



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