

Empowering Multiculturalism and Peacebuilding in Schools

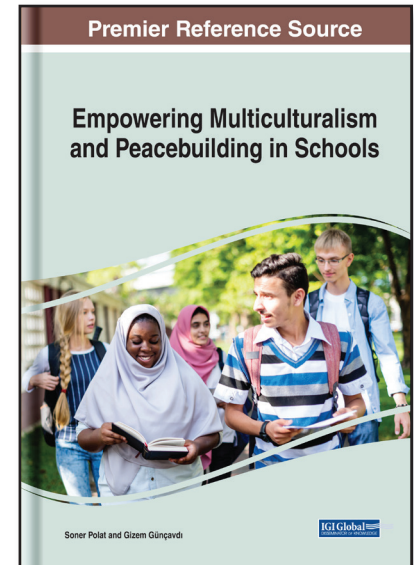
Part of the Advances in Early Childhood and K-12 Education Book Series

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Description:

With modern globalization and technological improvements, people from different cultural backgrounds have more opportunity to interact. These differences can be seen across various communities, from familial to organizational, so peacekeeping strategies become essential when navigating global communities. Since these various cultures collect in schools, teaching students to become peacemakers by encouraging skills that include intercultural communication, intercultural sensitivity, and intercultural competence are essential for structuring a peaceful and harmonious society.

Empowering Multiculturalism and Peacebuilding in Schools is an essential research publication that provides comprehensive research on peacebuilding and multiculturalism in terms of educational organizations as well as the skills that need to be taught to students in order to promote peaceful interaction and inclusivity. Featuring a wide range of topics such as cyberbullying, restorative instruction, and intercultural education, this book is ideal for teachers, academicians, administrators, principals, professional development experts, curriculum designers, researchers, managers, and students.



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Discrimination
Educational Environment
Higher Education
Intercultural Education

Peace Building Leadership
Peace Education
Prejudice
Restorative Instruction
School Conflict

Subject: Education

Classification: Edited Reference

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(Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers; Academicians; Professionals; Practitioners

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