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Effects of Information Capitalism and Globalization on Teaching and Learning

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Effects of Information Capitalism and Globalization on Teaching and Learning



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Part of the Advances in Educational Technologies and Instructional Design Book Series

Blessing F. Adeoye (University of Lagos, Nigeria) and Lawrence Tomei (Robert Morris University, USA)

As computers and Internet connections become widely available in schools and classrooms, it is critical to examine cross-cultural issues in the utilization of information and communication technologies.

Effects of Information Capitalism and Globalization on Teaching and Learning examines issues concerning emerging multimedia technologies and their challenges and solutions in teaching and learning. This premier reference work explores the global society's effect on learning, a crucial topic for educators, technologists, students, and researchers looking to find, create, or adapt technology for use in other cultures.

Topics Covered:

- Barriers to Adopting Technology for Teaching and Learning
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- ICT for Cross-Cultural Communication
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- Innovative Use of Digital Technology in the Classroom
- Instructional Media and Academic Performance of Students
- Technology Integration in the Classroom

Market: This premier publication is essential for all academic and research library reference collections. It is a crucial tool for academicians, researchers, and practitioners. Ideal for classroom use.

Blessing F. Adeoye, PhD, is a Senior Lecturer in the Department of Science and Technology Education, Faculty of Education, University of Lagos, Nigeria. He obtained a Bachelor of Architecture in May 1990 at Southern University, Baton Rouge, LA; Master of Science (Technology Education) in June 1995 at Eastern Illinois University, Charleston, Illinois, and Doctor of Philosophy, Human Resource Education/Educational Technology at the University of Illinois in 2004. His areas of specialization and interests include integration of technology in the classroom, relationship between culture and technology, usability of e-learning system, and use of research to improve the quality of teaching and learning in schools. His most recent work has been in the area of educational technology, relationship between the use of technology and culture, e-learning, and using of social networking tools to support teaching and learning. He is an active member of numerous national and international organizations and has published extensively in both local and international journals.



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