

# Optimizing K-12 Education through Online and Blended Learning

Part of the Advances in Early Childhood and K-12 Education Book Series

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## Description:

The integration of information and communication technologies in education is unavoidable, as an increasing percentage of educators embrace modern technology, others are faced with the decision to reevaluate their own pedagogical practices or become obsolete. To meet the needs of students, one must first define what stipulates a successful K-12 student, the best practices of online classrooms, the warning signs for low-performing students, and how to engage web-based students.

**Optimizing K-12 Education through Online and Blended Learning** addresses the models, support, cases, and delivery of K-12 online education. Seeking to further the conversation about the most effective ways to integrate ICT into the classroom, this publication presents theoretical frameworks to support educators and administrators.

## Readers:

This book is an essential collection of research for teachers, administrators, students of education, IT professionals, developers, and policy makers.

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## Topics Covered:

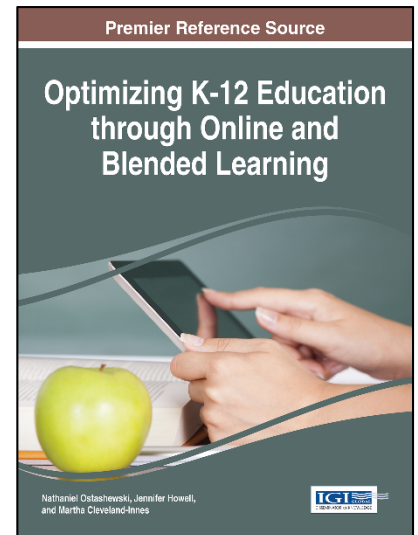
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