

Social Justice and Putting Theory Into Practice in Schools and Communities

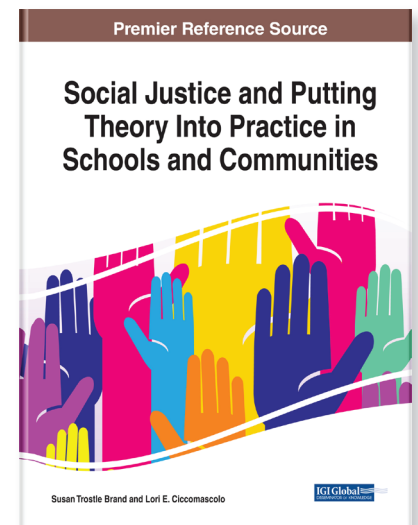
Part of the Advances in Educational Technologies and Instructional Design Book Series

Susan Trostle Brand (University of Rhode Island, USA) and Lori E. Ciccomascolo (University of Rhode Island, USA)

Description:

Educators in the K-12 and adult education milieu, including pre- and in-service educators, are expected to address, in and outside of the classroom, significant political and social issues including increased homelessness, food insecurity, poverty, gender dysphoria, school bullying, and marginalization of the LGBTQ population. Educators seek swift solutions to the situations at hand that will benefit K-12 students.

Social Justice and Putting Theory Into Practice in Schools and Communities is an essential research publication that provides detailed research on the creation and implementation of social justice strategies in educational settings. Highlighting a wide range of topics such as gender equality, academic standards, and special education, this book is ideal for educators, sociologists, academicians, researchers, and curriculum designers.



ISBN: 9781522594345

Release Date: July, 2019

Copyright: 2020

Pages: 370

Topics Covered:

- Academic Standards
- Bullying
- Critical Thinking
- Gender Equality
- Health Education
- K-12 Education
- LGBTQ+
- Pop Culture
- Social Justice
- Special Education

Hardcover: \$195.00

E-Book: \$195.00

Hardcover + E-Book: \$235.00

Order Information

Phone: 717-533-8845 x100

Toll Free: 1-866-342-6657

Fax: 717-533-8661 or 717-533-7115

Online Bookstore: www.igi-global.com

Mailing Address: 701 East Chocolate Avenue, Hershey, PA 17033, USA