Handbook of Research on Engaging Digital Natives in Higher Education Settings

Part of the Advances in Higher Education and Professional Development Book Series

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Description:

The integration of technology has become so deeply rooted into modern society that the upcoming generation of students has never known a world without such innovations. This defining trait calls for an examination of effective methods in which to support and motivate these learners.

The Handbook of Research on Engaging Digital Natives in Higher Education Settings focuses on the importance of educational institutions implementing technology into the learning and teaching process in order to prepare for students born into a digital world.

Readers:

Highlighting relevant issues on teaching strategies and virtual education, this book is a pivotal reference source for academicians, upperlevel students, practitioners, and researchers actively involved in higher education.

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Topics Covered:

- Active Learning
- Blended Learning
- Distance Education
- Internet Usage
- Learning Management Systems
- Online Learning Environments
- WebQuest
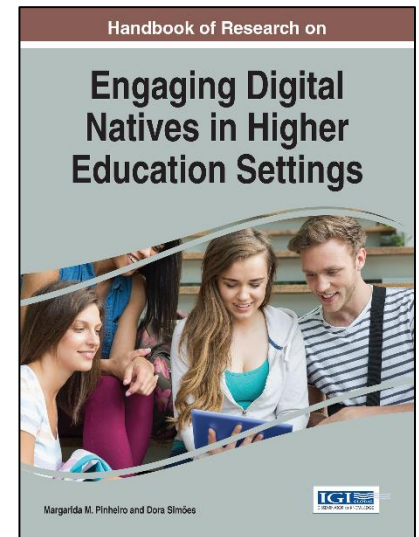
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Acknowledgment

Margarida M. Pinheiro is an Assistant Professor at the University of Aveiro. She received a Bachelors in Mathematics, a Masters in Statistics and Probabilities and a PhD in Social Sciences. Her main research interests are in education, namely in learning and teaching methodologies, more specifically in active and PBL methodologies. Her research has been disseminated through a variety of channels, including conferences, international peer reviewed journals and book chapters. She is a researcher in the Research Centre "Didatics and Technology in Education of Trainers" (CIDTFF). She sees the development of methodological strategies increasingly become a more central part of her work.