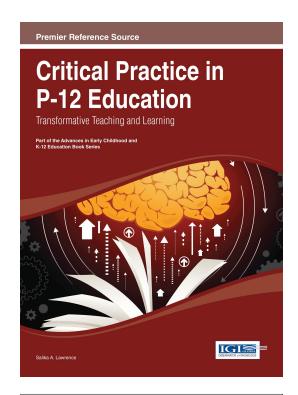
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# Critical Practice in P-12 Education: Transformative Teaching and Learning



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Salika A. Lawrence (William Paterson University, USA)

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Critical Practice in P-12 Education: Transformative Teaching and Learning presents a framework for teaching that empowers students, fosters literacy development, and explains the underlying factors that influence pedagogy. Highlighting practices from around the globe; this book is an essential tool for P-12 educators, pre-service and inservice teachers, administrators, teacher educators, and researchers across social science disciplines that have an interest in field-based educational research.

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Salika A. Lawrence, PhD is a professor of literacy and language arts at William Paterson University. She is also the director of the Master's in Literacy program and co-director of the Basic Reading Instruction program. As a teacher educator, Dr. Lawrence brings expertise as literacy specialist and former middle school Social Studies and high school teacher History teacher. She has worked as a literacy coach and continues to serve schools in this capacity by facilitating common planning teams and professional learning communities. Dr. Lawrence frequently conducts school, district and program evaluations. She has authored and co-authored book chapters, and her work also appears in such journals as Journal of Adolescent & Adult Literacy, The Language and Literacy Spectrum: Journal of the New York State Reading Association, Literacy Research & Instruction, The Journal of Literacy and Technology, Journal of Inquiry and Action in Education.



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