

Developing Curriculum for Emergency Remote Learning Environments

Part of the Advances in Mobile and Distance Learning Book Series

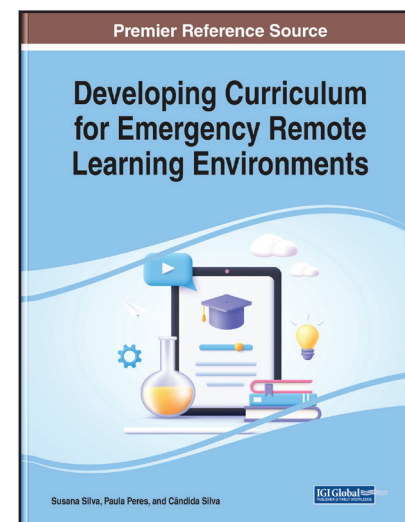
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Description:

All over the world, educational institutions confronted emergency policy changes caused by the COVID-19 pandemic. Due to this, academic activities were provided mostly by remote teaching and learning solutions.

The transition to emergency remote teaching and learning raised some challenges regarding technical, pedagogical, and organizational issues. It is important for higher education institutions to prepare themselves to deal with future emergency scenarios, promoting an in-depth reflection about the future challenges in the post-pandemic era.

Developing Curriculum for Emergency Remote Learning Environments supports creating and promoting an education-as-a-business strategy for higher education institutions by sharing possible business models. It provides a collection of different approaches to online education in the perspective of the future of education environments. Covering topics such as distance learning experiences, online practice improvement, and remote testing, this premier reference source is an excellent resource for educators and administrators of higher education, pre-service educators, IT professionals, librarians, researchers, and academicians.



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Distance Learning Experiences
Gerontology Education
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Hybridization
Literacy Instruction Strategies

Music Education
Online Practice Improvement
Online Proctors
Remote Testing
Sustainable Learning

Subject: Education

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