Ideological Function of Deming Theory in Higher Education: Emerging Research and Opportunities

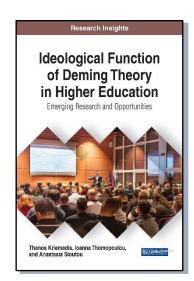
Part of the Advances in Higher Education and Professional Development Book Series

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Description:

Quality management initiatives have benefited organizations in the corporate world for several years. With this success, these methodologies are now being implemented into other sectors, such as educational institutions.

Ideological Function of Deming Theory in Higher Education: Emerging Research and Opportunities presents coverage on the benefits and challenges of applying quality improvement frameworks in university settings. Highlighting pertinent topics such as resources management, training practices, and strategic planning, this is an ideal publication for academics, researchers, school administrators, policy makers, and professionals interested in the latest perspectives on the management of higher education institutions.



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