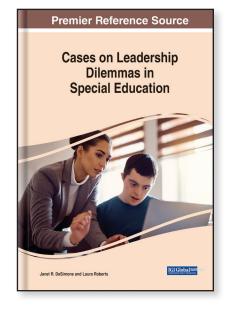
Cases on Leadership Dilemmas in Special Education

Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

Children and young adults with disabilities possess unique differences and individual needs, making special education programming a complex and sometimes challenging process. Leaders in special education are tasked with overseeing the administration and management of these programs and must often rely on problem-solving and decision-making skills to be effective. While



many educational leaders may possess leadership training and experience, they still are unfamiliar with the intricacies of special education and the best practices for services for students with disabilities.

Cases on Leadership Dilemmas in Special Education is designed to challenge the problem-solving skills of special education leaders by presenting them with multifaceted, thought-provoking, and practical dilemmas related to special education. This collection of case studies presents contemporary scenarios that address the complex issues and dilemmas leaders encounter when developing, managing, and supporting special education programs and the students who rely on these services. Covering topics such as decolonization, parent advocates, and STEM education, this casebook is a valuable resource for school and district leaders, teacher leaders and educational coaches, consultants, pre-service educational leaders, pre-service and in-service school counselors, pre-service and in-service special educators, librarians, researchers, and academicians.

Topics Covered:

Decolonization

Discipline

Disruptive Behaviors

Elementary Classrooms

Followership

Group-Wide Reinforcement System

Leadership

Parent Advocates

Placement

Special Education

STEM Education

Subject: Education Classification: Case Book

Readership Level: Advanced-Academic Level (Research Recommended)

Research Suitable for: Advanced Undergraduate Students; Graduate Students; Researchers;

Academicians; Professionals; Practitioners

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