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People-Centered Approaches
Toward the Internationalization

of Higher Education

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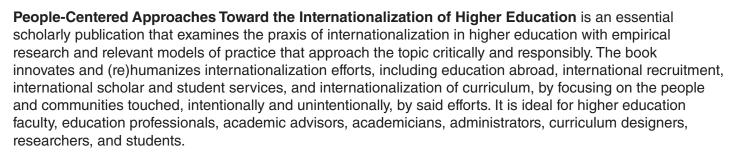
Part of the Advances in Higher Education and Professional Development Book Series

Gabrielle Malfatti (University of Missouri, USA)

Description:

Traditionally, internationalization efforts in higher education have been rooted in (neo)liberal transactional models that restrict or compromise the space for meaningful exchanges of socio-cultural capital. Recently, researchers and practitioners in the international education field have taken issue with programming and practices in education abroad; international student recruitment; and internationalization of the curricula that perpetuate systems of imbalance, fossilize prejudices, adversely impact host communities abroad, and limit student learning to the confines of the Western

epistemological traditions. As a result, scholars and practitioners are creating new paradigms for engagement and exchange.



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Subject: Education Classification: Edited Reference

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