

Enhancing Social Presence in Online Learning Environments

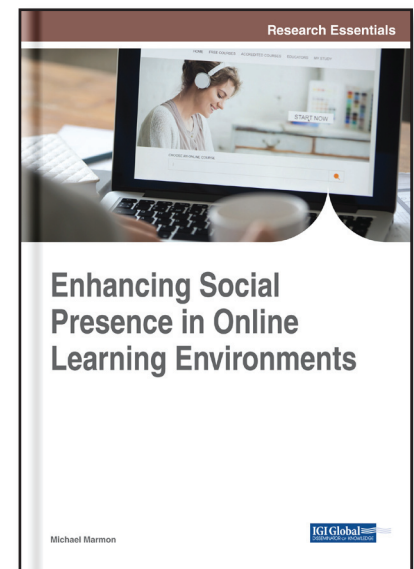
Part of the Advances in Educational Technologies and Instructional Design Book Series

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Description:

The use of media to create and maintain a public presence has become a ubiquitous aspect of daily life. Such interactions should be used to enhance other aspects of life that have become heavily technology-driven, such as education.

Enhancing Social Presence in Online Learning Environments is a critical scholarly publication that explores the different perspectives of public latency and the creation of electronic educational formats that mimic the experience of traditional classrooms. Featuring a wide range of coverage on topics that include active learning, teacher authority, and computer-mediated communication, this publication is geared toward educators, professionals, school administrators, researchers, and practitioners in the field of education.



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Topics Covered:

- Active Learning
- Computer-Mediated Communication
- Instructor Presence
- Modern Learning Theories
- Student Satisfaction
- Student-Instructor Interactions
- Teacher Authority

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