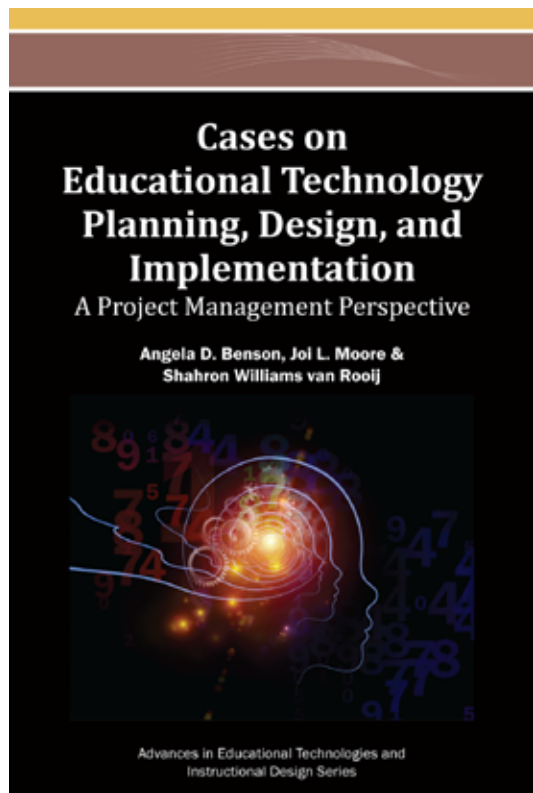


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Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective



Part of the Advances in Educational Technologies and Instructional Design (AETID) Book Series

Angela D. Benson (University of Alabama, USA),
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Whether utilizing electronic tools for K-12 classrooms, learning management systems in higher education institutions, or training and performance improvement for business organizations, technology maintains an important aspect in the delivery of education and training in both school and non-school settings.

Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective provides strategies for addressing the challenges and pitfalls faced when planning, designing, and implementing learning and educational technology projects. The case studies in this publication aim to provide instructors, practitioners in K-12 and higher education, business managers as well as students interested in implementing education technology projects.

Topics Covered:

- Campus-Wide Technology Implementation
- Classroom Level Implementation
- Department Management
- Educational Technology in Government Settings
- Learning and Educational Technology Projects
- Program Level Technology Implementation
- Project Management

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Angela D. Benson is an Associate Professor of Instructional Technology at The University of Alabama. Her research addresses the influence of educational technology on individuals and organizations. She has given numerous conference presentations and published several academic articles and book chapters on the topic of distance and online learning. She is the co-editor of *International Perspectives of Distance Education in Higher Education* (2012) and *Research on Course Management Systems in Higher Education* (2014). Dr. Benson has designed and taught a variety of traditional and distance courses. Her professional experience includes thirteen years as a systems engineer in the telecommunications industry. She holds undergraduate degrees in Math and Industrial Engineering, master's degrees in Operations Research and Human Resource Development, and a doctorate in Instructional Technology.



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