

Hispanic Women/Latina Leaders Overcoming Barriers in Higher Education

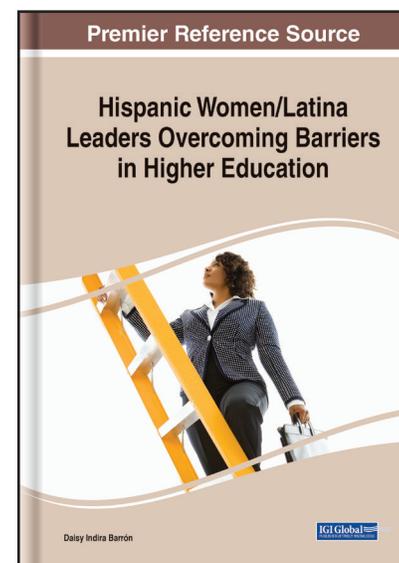
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Description:

Though the percentage of Hispanics in universities continues to grow, few Hispanic women/Latinas advance into leadership positions; instead, many are constrained by a glass ceiling. Therefore, the voices and experiences of those that have overcome these barriers in higher education are pivotal stories to be told. Ranging from the perceptions of these women's journeys to leadership, to an understanding of the barriers they encounter, to the question of their access to the resources they need, each factor is a critical component to understanding Hispanic women/Latinas in the higher education atmosphere. Comprehensive research in this area is needed to explore the themes of identity in terms of racial/ethnic identification, social perception, and gender, along with systemic themes on the institutional level regarding the recruitment, retention, and promotion of a diverse higher education administration.

Hispanic Women/Latina Leaders Overcoming Barriers in Higher Education explores the recruitment, promotion, retention process, and the barriers and resilience needed for Hispanic women/Latinas in higher education leadership roles. The chapters use data collected via a qualitative, phenomenological research study including open-ended interviews, field notes, biographical questionnaires, and a researcher's reflective journal. While covering topics surrounding these women's experiences such as identity themes, self-identification, institutional shortcomings, and valuable support systems, this book is ideally intended for Latina educators, informing legislators, educational officials, and higher education administrators along with practitioners, researchers, academicians, and students interested in institutional equality, female empowerment, and Hispanic women/Latinas' journey in higher education.



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