

Handbook of Research on Educational Technology Integration and Active Learning

Part of the Advances in Educational Technologies and Instructional Design (AETID) Book Series

Jared Keengwe (University of North Dakota, USA)

Description:

As today's teachers prepare to instruct a new generation of students, the question is no longer whether technology should be integrated into the classroom, but only "how?" Forced to combat shorter attention spans and an excess of stimuli, teachers sometimes see technology as a threat rather than a potential enhancement to traditional teaching methods.

The **Handbook of Research on Educational Technology Integration and Active Learning** explores the need for new professional development opportunities for teachers and educators as they utilize emerging technologies to enhance the learning experience.

Readers:

This book is an essential reference source for educators, academics, students, researchers, and librarians.

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Topics Covered:

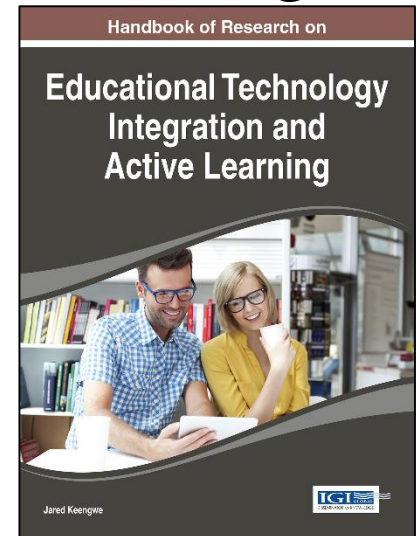
- Blended Learning
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- E-learning
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- Learning Strategies in Higher Education
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- Pre-service Teacher Education
- Social Media and Education
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Amy Eguchi, Bloomfield College, USA

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Dr. Sagini "Jared" Keengwe is a faculty member at the University of North Dakota (UND), USA. He is the editor-in-chief of two IGI Global Book Series: "*Advances in Higher Education and Professional Development*" (AHEPD) and "*Advances in Early Childhood and K-12 Education*" (AECKE). He serves on the editorial review board of several international journals and is also the editor-in-chief of two journals: *The British Journal of Education, Society and Behavioral Science* and *The Journal of Education and Learning* (EduLearn).

Dr. Keengwe's research interests focus on technology integration and constructivist pedagogy in teacher education. He has co-authored more than 65 journal articles and co-edited at least 15 books on technology integration in K-12 and higher education. Dr. Keengwe's work in the classroom was honored with the 2011 UND *McDermott Faculty Award for Excellence in Academic Advising*. He was also a recipient of the 2010 *North Dakota Spirit Faculty Achievement Award*, and the 13th (2010) *Annual Martin Luther King Jr. Award* in recognition of significant contribution in scholarship and service at UND. At the national level, Dr. Keengwe was one of the 10 recipients selected to receive the 2010 *American Educational Research Association (AERA) Division K -Teacher Education - Travel Award*.