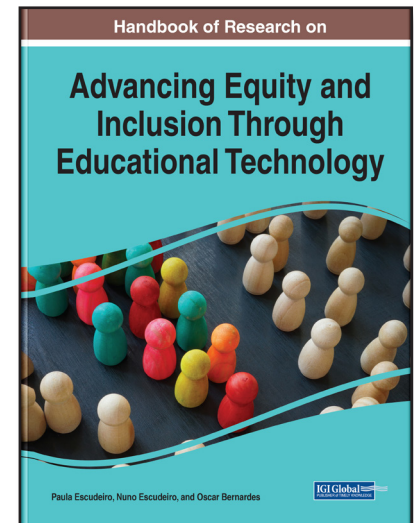


# Handbook of Research on Advancing Equity and Inclusion Through Educational Technology

Part of the Advances in Educational Technologies and Instructional Design Book Series

Paula Escudeiro (ISEP P. Porto; GILT; Athena, Portugal),  
Nuno Escudeiro (ISEP P. Porto; GILT; Athena, Portugal) and  
Oscar Bernardes (ISCAP P. Porto; U Aveiro; ISEP P. Porto; GILT;  
Athena, Portugal)



## Description:

Digital technologies play a significant role in the popular imagination about the future of education, as they are a prominent aspect of modern education provision and practice across the globe. Due to the increased adoption of digital education materials during the COVID-19 pandemic, the pedagogical significance of digital technology has been amplified.

**Handbook of Research on Advancing Equity and Inclusion Through Educational Technology** builds upon the available literature in equity and inclusion through educational technology while providing further research opportunities in this dynamic and growing field. It provides the opportunity for reflection on this crucial issue by increasing the understanding of the importance of inclusion and equity in the context of educational improvements and providing relevant academic work, empirical research findings, and an overview of this relevant field of study. Covering topics such as sustainable inclusion learning, virtual school press programs, and generic skills, this major reference work is a comprehensive and timely resource for educators and administrators of both K-12 and higher education, government officials, pre-service teachers, teacher educators, librarians, researchers, and academicians.

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## Topics Covered:

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Diversity, Equity, and Inclusion (DEI)  
Educational Process  
Educational Technology  
Electronic Learning

Features of Learning  
Generic Skills  
High School Students  
Sustainable Inclusion Learning  
Virtual School Press Programs

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